

General Example of a Self-Contained Lesson Plan

	Monday Preview Model Interest	Tuesday Model and GUIDE	Wednesday GUIDE and go farther	Thursday ASSESS and Clarify	Friday Fix Go Deeper Finish well
R E A D I N G	T: Read passage aloud. Model skill. S: Use the skill, guided by teacher—the same part of the passage or another part.	T: Model and guide—how to _____. S: Read with a partner or group—use the skill with this week's passage.	T: Ask students: how do you _____ S: Work with a partner to use the skill with another part of the same passage.	T: Set up open-ended question(s) to check status. S: Independently use the skill with an unfamiliar passage or part of the passage.	S: Write your own—add a part to the passage. Give it to another student to read. Answer open-ended questions. <i>Students needing assistance: revisit the passage with coaching.=.</i>
W O R D S	Set up word display to expand and use each day.	Add examples and illustrations to word display.	Add examples and illustrations to word display.	Make a word chart: Word Picture _____ _____ _____ _____	Make Your Own Glossary.
W R I T I N G	T: Model how to write a _____ S: List what they will include in their own _____	T: Model how to write _____. S: Write it and exchange with other students to see what they wrote	T: Review criteria for a good _____ S: Improve the _____	S: Edit and improve each other's _____ _____ _____	S: Contribute to class guide—how to write a good _____ _____
C O N T E N T	T: Preview, Pose a big question, Demonstrate reading about a topic. S: Students list information. Start glossary--draw picture to show word meaning.	T: Read further Demonstrate how to find IMPORTANT information. S: Read more and locate and classify information.	T: make a graphic organizer to show how to organize information to support an idea or topic S: Make graphic organizers and write captions.	Students write in response to a BIG question Or Take a quiz and then work with another student to improve responses.	S: summarize what you learned this week. Advanced students make their own guide to the topic.
M A T H	Introduce Terms and demonstrate • Patterns • Strategies	Re-model the math Guide problem solving ✓ Students work in pairs/groups	Guide Students work in pairs/groups.	Assess and clarify as students use the week's math independently. Solve Problem Explain how	Make math guides with examples. Teacher coaches students needing support.